



JUS 305 Final Project Guidelines and Rubric

Overview

The final project for this course is the creation of a **case analysis**.

The internationalization of criminal justice systems requires twenty-first century public safety professionals to possess advanced knowledge about the procedural aspects of the American justice system for their implications on apprehending international criminals. In addition, public safety professionals must also be familiar with the extent to which national and international legal systems effectively combat violations. This case-based assessment will allow for a greater comparison of the American criminal justice system to those of other societies as well as legal systems around the world. It will also provide you an opportunity to identify and evaluate strategies that could be implemented to address real-world situations.

In this project, you will act as a law enforcement agent who is reviewing the case you chose for what can be learned for future applications. You will compose a case analysis and apply the knowledge and skills needed to be successful in working in international criminal justice organizations. Finally, you will compose recommendations based upon your findings for how the investigation and prosecution of this case could have been handled differently to improve the outcome.

Choose one of the following three cases to use for your case analysis:

[Four Members of International Computer Hacking Ring Indicted for Stealing Gaming Technology, Apache Helicopter Training Software](#)
[Operation Ghost Stories: Inside the Russian Spy Case](#)
[Cyber Crime: Purchase Order Scam Leaves a Trail of Victims](#)

The project is divided into **four milestones**, which will be submitted at various points throughout the course to scaffold learning and ensure quality final submissions. These milestones will be submitted in **Modules Two, Three, Four, and Five**.

Note: You will submit a case analysis in the form of either a presentation or a 5- to 7-page paper. If you select a presentation, you should have 5–7 slides. Please see the document on Guidelines for Presentations.

In this assignment, you will demonstrate your mastery of the following course outcomes:

- Determine how the physical location and citizenship status of individuals impact the United States' ability to adhere to procedural due process for apprehending and charging criminals
- Discern how relevant national and international law enforcement agencies impact crime prevention and response
- Analyze procedural aspects of the American justice system relevant to specific cases for their implications in addressing international criminal activity
- Illustrate the role of international criminal justice organizations in coordinating the facilitation of U.S. law

Prompt

You are working for a branch of the U.S. international criminal justice system and have been given a choice of three cases to review by senior leadership. They are asking you to examine the case and provide an analysis in which you will review the specific elements, determine the international legal factors involved, and draw a conclusion evaluating the effectiveness and success—or lack thereof—of the investigation and prosecution of the parties involved.

Specifically, the following **critical elements** must be addressed:

I. American Justice System

Before analyzing the specific elements of this case, you will need to be aware of the procedural laws and how citizenship can play a factor in the investigation and eventual prosecution of a criminal.

- A. What are the implications of the **procedural laws** when mitigating domestic and international criminal activity? How do the requirements related to the steps in processing a case impact the United States' ability to combat criminal activity?
- B. What **rights and responsibilities** do citizens have according to these laws?
- C. Explain how procedural law applies to people who are **not** legal U.S. **citizens** and how these laws are enforced.
- D. According to the United States' justice system, what are the **rights** of people who are not legal citizens?

II. Violation

For the following, review the elements of the case regarding the violation of the crime.

- A. Determine the criminal's **citizenship status** and how this impacted the United States' ability to adhere to procedural due process.
 1. Was the criminal a U.S. citizen?
 2. Did the criminal have dual citizenship?
- B. How does this information affect the United States' ability to **apprehend and charge** the criminal?
- C. Determine how the criminal's **location** impacted the United States' ability to adhere to procedural due process.
 1. At the time of the crime(s) committed, where did the criminal reside?
 2. How did this interfere with the investigation and apprehension of this criminal?
- D. Explain which **laws** were **violated** domestically and internationally and the **consequences** associated with the violations.
 1. What crimes was the criminal charged with in the United States?
 2. What were the associated consequences of violating these laws?

III. International Agencies and Law

For the following, review the elements of the case regarding the agencies that were involved in the investigation.

- A. Analyze the laws regarding the **case-specific violations** in the country where the person of interest was or is currently residing. How did these laws aid in the investigation or apprehension of the criminal?
- B. Analyze the **political factors** that played a role in facilitating or mitigating the crime. Did the law enforcement agencies involved enforce the regulations or legislation that the United States has regarding these crimes?

- C. Determine the ability level of the law enforcement agency to effectively **mitigate** these types of crimes. What evidence do you have to support your claims?
- D. Which international law enforcement **organizations** assisted in this investigation? How did the organization aid in the investigation and what were the limitations to their support?
- E. Illustrate the **extent of reciprocity** between related law enforcement agencies.
 - 1. Was U.S. law facilitated in all agencies related to this case?
 - 2. Does the United States reciprocate their laws?
 - 3. Was there a cooperative relationship between the United States and international law enforcement agencies, and is this cooperation still ongoing?
- F. Explain how the **United States cooperates** with these organizations. What does the United States do to aid in apprehending and enforcing justice for foreign organizations?
- G. Why is it necessary to **coordinate and cooperate** with these agencies?

IV. Conclusion

Based on your analysis of the case, compose a conclusion in which you will weigh in on whether you believe the investigation and prosecution of this case were performed effectively. Be sure to include your recommendations for how the investigation and prosecution of this case could have been handled differently to produce a more desirable outcome.

Milestones

Milestone One: Draft of American Justice System (Section I)

In **Module Two**, you will submit an analysis of the American justice system. Include an overview of the case you have chosen and address the following questions regarding the American justice system in bullet point format.

- 1. Identify the implications of the procedural laws when mitigating both domestic and international crime. How do the legal requirements involved in processing a case impact the ability to combat criminal activity?
- 2. What rights and responsibilities do American citizens have according to procedural laws?
- 3. How does the enforcement of procedural laws differ when applied to people who are not legal U.S. citizens?
- 4. According to the American justice system, what are the rights and responsibilities of people who are not U.S. citizens?

Use elements of the case you have chosen, and any additional resources necessary, to illustrate the impact of citizenship on the investigation and prosecution of a criminal according to the American justice system. **This milestone is submitted as a Word document and graded with the Milestone One Rubric.**

Milestone Two: Draft of Violation (Section II)



In **Module Three**, you will submit a draft of violation. Provide a summary of the crime that was committed in your case. Address the following questions in bullet point format.

1. How does the citizenship status of the criminal in the case impact the ability to adhere to procedural due process? Be sure to include whether or not the criminal has dual citizenship. How does this affect your ability to apprehend and charge the criminal?
2. Where did the criminal reside at the time that the crime was committed? Does this information interfere with the investigation and apprehension of the criminal? Explain.
3. Which laws were violated domestically and internationally in the case? What consequences are associated with each crime?

This milestone is submitted as a Word document and graded with the Milestone Two Rubric.

Milestone Three: Draft of International Agencies and Law (Section III)

In **Module Four**, you will submit an analysis of international agencies and laws involved in the case. Summarize the location and role of each international law enforcement agency involved in the case. Address the following questions in bullet point format.

1. Identify the laws regarding case-specific violations in the country where the person of interest was or is currently residing. How did these laws aid in the investigation or apprehension of the criminal?
2. Were there any political factors that influenced the facilitation of the crime? Provide a brief explanation.
3. Determine the ability level of the law enforcement agency to effectively mitigate these types of crimes. Provide evidence to support your claim.
4. How did each law enforcement organization aid in the investigation? What were their limitations?
5. Was U.S. law facilitated in all agencies related to this case?
6. Does the United States reciprocate their laws? Use examples to illustrate the extent of reciprocity.
7. Was there a cooperative relationship between the United States and international law enforcement agencies, and is this cooperation still ongoing?
8. How did the United States cooperate with the international organizations in this case?

In general, explain how the United States aids foreign organizations in apprehending and enforcing justice. Use examples to demonstrate the United States' cooperation. Why is it necessary to coordinate and cooperate with international agencies? **This milestone is submitted as a Word document and graded with the Milestone Three Rubric.**

Milestone Four: Annotated Bibliography

In **Module Five**, you will submit an annotated bibliography in support of your final submission. You will submit a list of at least five scholarly references that you will use for your final project.

Briefly summarize how you qualified each of your references individually and what aspects of your topic they cover. The list should follow APA style. Please note that Wikipedia is not considered an appropriate reference. **This milestone is submitted as a Word document and graded with the Milestone Four Rubric.**

Final Submission: Case Analysis



In **Module Seven**, you will submit a case analysis in the form of either a PowerPoint presentation or a 5- to 7-page paper. It should be a complete, polished artifact containing **all** of the critical elements of the final product. It should reflect the incorporation of feedback gained throughout the course. Conclude your analysis with a short paragraph stating whether you believe the investigation and prosecution of this case was performed effectively. Include your recommendations for how the case could have been handled differently to produce a more desirable outcome. **This milestone will be graded using the Final Product Rubric.**

Deliverables

Milestone	Deliverables	Module Due	Grading
1	Draft of American Justice System (Section I)	Two	Graded separately; Milestone One Rubric
2	Draft of Violation (Section II)	Three	Graded separately; Milestone Two Rubric
3	Draft of International Agencies and Law (Section III)	Four	Graded separately; Milestone Three Rubric
4	Annotated Bibliography	Five	Graded separately; Milestone Four Rubric
	Final Product: Case Analysis	Seven	Graded separately; Final Project Rubric

Final Product Rubric

Guidelines for Submission: Your case analysis should follow the following formatting requirements: presentation of 5–7 slides or a 5- to 7-page Word document, double spacing, one-inch margins, 12-point Times New Roman font, and APA-style citations.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
American Justice System: Procedural Laws	Meets “Proficient” criteria and uses concrete examples to illustrate claims	Determines the implications of the procedural laws when mitigating criminal activity and addresses how the requirements in processing a case impact the United States’ ability to combat criminal activity	Determines the implications of the procedural laws when mitigating criminal activity but does not address how the requirements in processing a case impact the United States’ ability to combat criminal activity or determination is cursory or contains inaccuracies	Does not determine the implications of the procedural laws when mitigating criminal activity	6
American Justice System: Rights and Responsibilities	Meets “Proficient” criteria and uses concrete examples to illustrate claims	Discusses the rights and responsibilities citizens have according to the procedural laws	Discusses the rights and responsibilities citizens have according to the procedural laws but discussion is cursory or contains inaccuracies	Does not discuss the rights and responsibilities citizens have according to the procedural laws	6
American Justice System: Not Citizens	Meets “Proficient” criteria and cites specific, relevant examples	Explains how procedural laws apply to people who are not legal U.S. citizens and how these laws are enforced	Explains how procedural laws apply to people who are not U.S. citizens but does not explain how these laws are enforced or explanation is cursory or contains inaccuracies	Does not explain how procedural laws apply to people who are not legal U.S. citizens	6
American Justice System: Rights	Meets “Proficient” criteria and cites specific, relevant examples	Explains what the rights are of people who are not legal citizens according to the U.S. justice system	Explains what the rights are of people who are not legal citizens according to the U.S. justice system but explanation is cursory or contains inaccuracies	Does not explain what the rights are of people who are not legal citizens	6
Violation: Citizenship Status	Meets “Proficient” criteria and provides specific examples of elements of due process that would be affected	Determines the criminal’s citizenship status and how it impacted the United States’ ability to adhere to procedural due process	Determines the criminal’s citizenship status but does not determine how it impacted the United States’ ability to adhere to procedural due process	Does not determine the criminal’s citizenship status	6

Violation: Apprehend and Charge	Meets “Proficient” criteria and provides relevant examples to illustrate claims	Determines how the information affects the United States’ ability to apprehend and charge the criminal	Determines how the information affects the United States’ ability to apprehend and charge the criminal but determination is cursory or contains inaccuracies	Does not determine how the information affects the United States’ ability to apprehend and charge the criminal	6
Violation: Current Location	Meets “Proficient” criteria and provides relevant examples to support claims	Determines how the criminal’s location impacted the United States’ ability to adhere to procedural due process	Determines how the criminal’s location impacted the United States’ ability to adhere to procedural due process but determination is cursory or contains inaccuracies	Does not determine how the criminal’s location impacted the United States’ ability to adhere to procedural due process	6
Violation: Laws Violated and Consequences	Meets “Proficient” criteria and shows a nuanced understanding of both domestic and international law	Explains which laws were violated domestically and internationally and the consequences associated with the violations	Explains which laws were violated domestically and internationally but does not explain the consequences associated with the violations or explanation is cursory or contains inaccuracies	Does not explain which laws were violated domestically and internationally	6
International Agencies and Law: Case-Specific Violations	Meets “Proficient” criteria and analysis is exceptionally clear and logical	Analyzes the laws regarding the case-specific violations in the country where the person of interest was or is currently residing, specific to how these laws aided in the investigation or apprehension of the criminal	Analyzes the laws regarding the case-specific violations in the country where the person of interest was or is currently residing, but does not include information specific to how these laws aided in the investigation or apprehension of the criminal, or analysis contains inaccuracies or lacks detail	Does not analyze the laws regarding the case-specific violations in the country where the person of interest was or is currently residing	6
International Agencies and Law: Political Factors	Meets “Proficient” criteria and analysis is exceptionally clear and logical	Analyzes the political factors that played a role in facilitating or mitigating the crime regarding the extent to whether or not U.S. law was enforced in the country where the criminal resides	Analyzes the political factors that played a role in facilitating or mitigating the crime but does not provide information regarding the extent to whether or not U.S. law was enforced in the country where the criminal resides	Does not analyze the political factors that played a role in facilitating or mitigating the crime	6

International Agencies and Law: Mitigate	Meets “Proficient” criteria and shows a nuanced understanding of the country in question’s law enforcement agencies	Determines the ability level of the law enforcement agency to effectively mitigate these types of crimes and provides evidence to support claims	Determines the ability level of the law enforcement agency to effectively mitigate these types of crimes but does not provide evidence to support claims or determination is cursory or contains inaccuracies	Does not determine the ability level of the law enforcement agency to effectively mitigate these types of crimes	6
International Agencies and Law: Organizations	Meets “Proficient” criteria and provides concrete examples to support claims	Discusses which international law enforcement organizations assisted in the investigation as well as how they aided and what their limitations were	Discusses which international law enforcement organizations assisted in the investigation as well as how they aided and what their limitations were but discussion is cursory or contains inaccuracies	Does not discuss which international law enforcement organizations assisted in the investigation	6
International Agencies and Law: Extent of Reciprocity	Meets “Proficient” criteria and uses concrete examples to illustrate claims	Illustrates the extent of reciprocity between related law enforcement agencies	Illustrates the extent of reciprocity between related law enforcement agencies but illustration is cursory or contains inaccuracies	Does not illustrate the extent of reciprocity between related law enforcement agencies	6
International Agencies and Law: United States Cooperates	Meets “Proficient” criteria and explanation is well informed and cites specific, relevant examples	Explains how the United States cooperates with these organizations and what the United States does to aid in apprehending and enforcing justice for foreign organizations	Explains how the United States cooperates with these organizations and what the United States does to aid in apprehending and enforcing justice for foreign organizations but explanation is cursory or contains inaccuracies	Does not explain how the United States cooperates with these organizations	6
International Agencies and Law: Coordinate and Cooperate	Meets “Proficient” criteria and shows keen insight into the importance of domestic and international interagency cooperation	Explains why it is necessary to coordinate and cooperate between agencies	Explains why it is necessary to coordinate and cooperate between agencies but explanation is cursory or contains inaccuracies	Does not explain why it is necessary to coordinate and cooperate between agencies	6

Conclusion	Meets “Proficient” criteria and recommendations are well supported and logical	Composes a conclusion weighing in on whether or not the investigation and prosecution of the case was performed effectively and includes recommendations for producing a more desirable outcome	Composes a conclusion weighing in on whether or not the investigation and prosecution of the case was performed effectively but does not include recommendations for producing a more desirable outcome or conclusion is cursory or lacks detail	Does not compose a conclusion	6
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	4
Earned Total					100%